

Paul-Klee primary school

—

**a Montessori school
being established**

MONTESSORI SCHOOL BEING ESTABLISHED

1-4 mixed-age class rooms

OGS open all-day school

grades ?

Montessori-materials

observations

Montessori-pedagogy

non-violent communication

student parliament

Golden time – independent uninterrupted work time

X-lessons

no textbooks

MONTESSORI SCHOOL BEING ESTABLISHED



Montessori-school being established

- Since the beginning of 2000, all 8 classes have been working in mixed-age classes with grades 1-4.
- In 2019, we began to gradually work in the classes according to the Montessori pedagogy.
- In December 2021, the school conference decided that the Paul Klee School would work according to Montessori pedagogy and be run as a Montessori school.
- 5 colleagues have got the Montessori diploma.
- 1 colleague at the school has started the diploma course.
- 3 colleagues have attended the Montessori certificate course.

MONTESSORI SCHOOL BEING ESTABLISHED PREPARED PEDAGOGUE

Our colleagues are *Prepared Teachers*.

They

- are characterised by: Patience and love for the child.
- have very strong observation skills.
- organise and maintain the classroom.
- create an atmosphere of freedom and set clear boundaries.

MONTESSORI SCHOOL BEING ESTABLISHED PREPARED ENVIRONMENTS

Our classrooms are *Prepared Environments*

- Group tables
- Work carpets
- Shelves with Montessori materials
- Computers
- Reading corners
- Workstations in the corridor and in group rooms
- school library
- Open classroom doors



(Bildquelle: Foto: Esther Stein)

MONTESSORI SCHOOL BEING ESTABLISHED

MONTESSORI-INDEPENDENT WORK

Our core subject in the timetable is *Golden Time - independent work* - , indicated by an X in the timetable.

For the children this means:

- free choice of work
- free choice of social form (individual work, partner work, group work)
- free choice of place (table, carpet, classroom, group room, corridor)
- free choice of time slot
- The teacher is a learning guide. She/He stays in the background, helps with questions, introduces new work, motivates and appreciates work results.
- The children often work on the same piece of work for several days/weeks. It is a kind of project teaching.

SAMPLE TIMETABLE

Klasse	Mo				Di				Mi				Do				Fr					
	1. SJ	2. SJ	3. SJ	4. SJ	1.SJ	2.SJ	3.SJ	4.SJ	1. SJ	2. SJ	3. SJ	4. SJ	1. SJ	2. SJ	3. SJ	4. SJ	1. SJ	2.SJ	3.SJ	4.SJ		
8:00/8:15 -9:00	Sport FL		Musik FL		X				X				X				X					
9:00-9:45	Sport FL		Musik FL		X				X				X				X					
9:45 -10.15																						
10:15-11.00	X				Musik FL	X			X	Englisch FL			X				X					
11:00-11:45	X				Musik FL	X			X	Englisch FL			X				X					
11:45-12:00																						
12:00 - 12:45	Reli FL		X		X		Reli FL						Schw FL		X/ DaZ				Chor /DaZ/ LRS-Förderung			
12:45 - 13:30					X								Schw FL									
13:45-14:15 HA 1./2. Sj	Hausaufgaben				Hausaufgaben								Hausaufgaben									
14:15 - 15:00 HA 3./4. Sj	Hausaufgaben				Hausaufgaben								Hausaufgaben									

X : Montessori-Freiarbeit: Die Kinder wählen selbstständig eine Arbeit aus

DaZ: Deutsch als Zweitsprache

FL: Fachlehrer*in

FOUNDATION OF MONTESSORI-EDUCATION

The Foundation of Montessori-education

- Children follow an **inner blueprint**.
- The children go through **sensitive phases** for certain learning content.

Montessori emphasised that this development follows an individual plan and at a pace that should be determined by the child and not by the adult.

“No one can grow for the child.” (Maria Montessori)

HELP ME TO DO IT MYSELF !

Help me to do it myself!

'... Show me how to do it. Don't do it for me. I can and want to do it myself. Have patience to understand my ways. They may be longer, I may need more time because I want to make several attempts.

Allow myself mistakes and effort, because I can learn from them.'

(Maria Montessori)

Self-activity leads to independence!

The child's interest depends (...) on the opportunity to make his or her own discoveries.

POLARISATION OF ATTENTION

The polarisation of attention leads to inner calm and normalisation.

Jacob sweeps:

<https://www.youtube.com/watch?v=dmBTskdIVRA>

HOW TO DEAL WITH MISTAKES

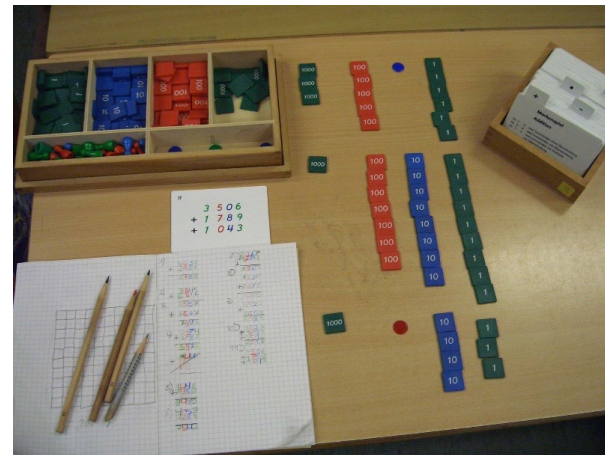
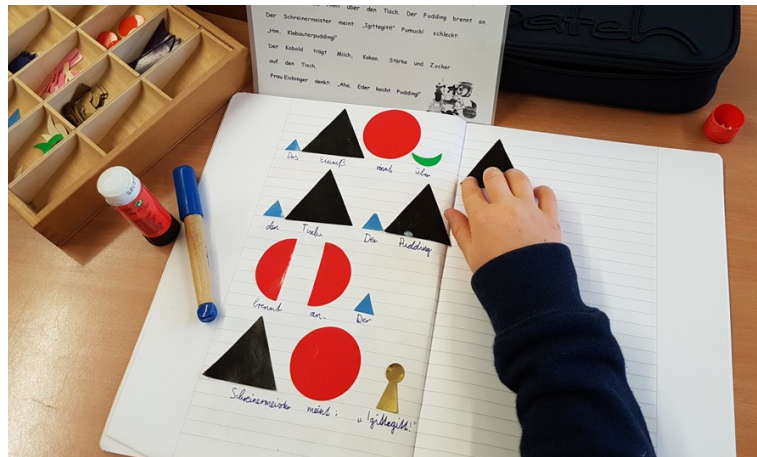
Mistakes happen when learning. It is important to deal with mistakes in a **friendly manner**.

Dealing with failure must be learnt.



(Bildquelle: Foto: Esther Stein)

MONTESSORI-MATERIAL



(Bildquelle: Fotos: Esther Stein, Nina Lohde, Julia Lütz)

COMPETENCE-ASSESSMENT

Observation, one of the main tasks of the Montessori teacher

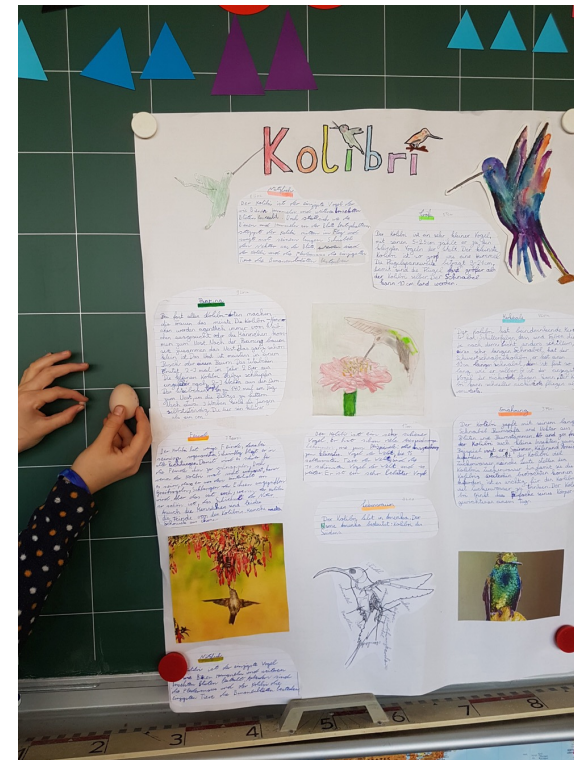
Performance assessment is based on long-term observation by the teacher during lessons, especially during free work, as well as all written, oral and other performances that the child delivers at school.

Arbeitsverhalten 3./4. Schuljahre		voll	meist	teilweise	selten	Hinweise
Arbeitsverhalten	arbeitet konzentriert in einer angemessenen Arbeitsspanne					
	zeigt Arbeitsbereitschaft und Eigeninitiative					
	wählt selbstständig angemessene Arbeiten aus (stellt sich herausfordernden Aufgaben, stellt sich Defiziten)					
	strukturiert Arbeitsschritte (planen, durchführen, reflektieren)					
	bearbeitet Aufgaben vollständig und sorgfältig					
	zeigt ein angemessenes Arbeitstempo					
	geht sorgfältig mit Arbeitsmaterial um					

COMPETENCE-ASSESSMENT

Observation, one of the main tasks of the Montessori teacher

In the 3rd and 4th school year, there is only one graded assignment in German and maths per semester and another alternative form of performance assessment. Feedback on performance is given in discussions with pupils, written feedback and discussions with parents.



(Bildquelle: Foto: Esther Stein)

MIXED-AGE GROUPS

The mixed-aged groups

In Montessori education, the mixing of age groups is very important. Montessori assumes a mixture of three age groups. In the best-case scenario, mixed-age groups allow each child to take on the role of the youngest, the middle and the oldest child.

EDUCATION FOR PEACE

Peace education through social education in mixed-age groups

- The children develop their strengths and take on appropriate roles in the classroom.
- The children take responsibility for their own actions and become self-confident.
- The children get to know other characters and how to deal with them.
- The children develop a sense of social justice (equal conditions for all is a form of injustice).

EDUCATION FOR PEACE

The student parliament

- consists of the class representatives of the respective classes.
- elects a chairperson internally.
- introduces topics from the children's conference of the eight classes.
- takes place every fortnight.

The children experience their first democratic values and learn about basic forms of democracy.

EDUCATION FOR PEACE

Social-emotional education

The children's social skills are strengthened in a social training programme for the 1st/2nd year.

The children learn to experience and name their feelings. They practise regulating them and resolving conflicts peacefully.

Non-violent communication

This social competence is refined through the 'learning to argue through play' programme in Year 3/4. They learn non-violent communication.

In 2024, mediators were trained in class 3/4.

SCHOOL TRIPS

School trips

Every child goes on a school trip once during primary school. The class trip takes place in the mixed-grade class. It is possible that your child may already in the first school year as a first-grader.



(Bildquelle: Foto: Esther Stein)

OPEN ALL-DAY SCHOOL

The Kleeflitzer

- Six mixed-age OGS groups, each with two carers
- A total of approx. 150 children are currently being looked after
- The OGS is run by the Ev. Erlöser church community in Bad Godesberg
- Free movement in the group rooms, in the table football and gym room and in the schoolyard
- Homework is done on Mon/Thu/Thurs in the classrooms in the school building; creative homework takes place on Wednesdays
- Wide range of AG programmes throughout the week
- Lunch



(Bildquelle: Foto: Esther Stein)

THE CHILDREN HAVE THE LAST WORD: “HOW WAS SCHOOL TODAY?”

„I played.“

“I'm making a poster about Star Wars.“

“Paul and I are now always allowed to clean the maths shelf.”

“Unfortunately, I've used up all my blue coloured pencil. I had to colour a lot of sea today.”

“In the children's conference, I said that Saskia always takes the rope away from me.“

„Today is my favourite day: we only have Golden Time.“

„Good.“

MONTESSORI-SCHOOL BEING ESTABLISHED



You can find all the latest information on our school website:

montessori-godesberg.de